

Ngā Ture ō Te Akomanga – Kura Tuatahi Rules

Below are the classroom rules that are enforced in every Kura Tuatahi Whare Ako from Day one. Please ensure you are familiar with these concepts as they are important to your child and their learning.

- ☞ Me aroha tētahi ki tētahi, ngākau māhaki.
- ☞ Me kōrero Māori ahau i ngā wā katoa.
- ☞ Me whakatū au i tōku ringa mehemea pīrangī au ki te kōrero.
- ☞ Kotahi te kaikorero, me whakarongo ahau.
- ☞ Me mau tika au i aku kākahu kura.
- ☞ Me waiho au i aku ringa ki āu anō.
- ☞ Me tiaki au i aku taputapu me ngā taputapu ā ētahi atu, o te akomanga hoki.
- ☞ Me whai atu au i ngā tohutohu ā te Kaiako.
- ☞ Me ātaahua aku tuhinga i roto i aku pukapuka.
- ☞ Me mau mai au i aku taputapu tika mō te kura, ia rā ia rā.

Behaviour Rules for this Whare Ako

- 1. Whaia ngā tohutohu i te wā tuatahi i whakaputaina**
Follow instructions the first time they are given.
- 2. Tae mai i te wā tika, ā kaua e turituri**
Arrive on time and quietly.
- 3. Me whiwhi koe i ngā mea katoa e tika ana mo tō ākongā, tae noa ki ngā kākahu tika**
Have all the equipment needed for the lesson, including correct uniform.
- 4. Kia kotahi anake te tangata ki te kōrero i te wā kotahi**
One person speaks at a time.
- 5. Kia whakanui tangata, kaua e whakaiti i tētahi atu**
Be positive, no put downs.
- 6. Me whakaute te taiao whānui me ngā utauta**
Respect environment and equipment

Disciplinary Consequences

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| ☞ Te utu tuatahi:
<i>1st Consequence:</i> | Whakatūpato
<i>WARNING</i> |
| ☞ Te utu tuarua:
<i>2nd Consequence:</i> | Ngā mahi-ā-hara mō te tekau meneti
<i>10 minute detention</i> |
| ☞ Te utu tuatoru:
<i>3rd Consequence:</i> | Ngā mahi-ā-hara a muri i te kura
<i>After School Detention</i> |
| ☞ Te utu tuawhā:
<i>4th Consequence:</i> | Whakamōhiotia ngā kaitiaki tuatahi, tuarua
<i>Tutor & Dean Notified</i> |
| | Karangahia he hui i te taha o ngā mātua
<i>Parents called in for Meeting</i> |
| ☞ Mo te tino hara:
<i>Severe Clause:</i> | Haere tika tonu atu ki te utu tuawhā
<i>Go directly to 4th Consequence</i> |