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|  **TE REO MATATINI – Whare Ako 2** |
| **PĀNUI** | Kōwhiri kia 3 o ngā pānuitanga mō te wiki. Pānuihia, tirohia ngā pikitia rānei – mā te pakeke koe e āwhinaSelect 3 readers for the week. Read, or study the pictures – an adult can help1. Ko wai te/ngā kiripuaki kei roto i tēnei kōrero?

Who is/are the character/s in this story?1. E pā ana tēnei pūrākau ki te aha?

What is this story about?1. Tuhia kia 3 toru ngā kupu hōu kei roto i tēnei pūrākau.

Write down 3 new words from this story.NB: Readers can be found online at “[Kauwhata Reo – Ngā Kete Kōrero](https://www.kauwhatareo.govt.nz/en/collections/nga-kete-korero/)” <https://bit.ly/3qrjKO9>\*Taumata 1 is best for our class but feel free to explore the other titles  |
| **TUHI PŪ** |  He tuhituhi te mahi kia 10 mēneti ia rā - hōake tātou!Writing for 10 minutes every day – let’s go!1. Whaia tētahi pepa A4, pene hoki. Find yourself a paper and pen.
2. Whakarārangitia tō pepa (kei a koe te tikanga) Rule some lines if you want.
3. Tuhia tō ingoa tuatahi me te āwhina o tētahi pakeke. With the help of an adult, write your first name.
4. Pānuihia ia pū o tō ingoa tuatahi, anei te tauira: “M-a-K-o-t-i”. Read each letter of your first name, eg. M-a-K-o-t-i
5. Tuhia mai tō ingoa kia whakakii i ngā rārangi e 3. *Anei te tauira:* Write your name to fill up 3 full lines. *For example:*

*Mā Koti Mā Koti Mā Koti Mā Koti Mā Koti Mā Koti**Mā Koti Mā Koti Mā Koti Mā Koti Mā Koti Mā Koti**Mā Koti Mā Koti Mā Koti Mā Koti Mā Koti Mā Koti*\*Āta tuhituhi, kia ātaahua āu tuhinga! Whakamahia ngā ingoa o tō whānau hei whakaharatau – he ingoa rerekē ia rā, ia rā.Write carefully for your best work! Use the names in your whānau to keep practising – a different name each day. |
| **KŌRERO-Ā-WAHA** | Whakahua i ngā kupu ingoa nei, whakatinanahia hoki.Practice saying these words with the actions/song learnt in class**“Ko au” –** (pointing inwards to yourself)**“Ko koe” –** (pointing to someone in front of you)**“Ko ia” –** (pointing to someone else)**“Ko tātou e” –** (finger swirls in the air to include everyone in the room)[\*Find the video “Ko au, ko koe- WA2 ” on the Kura website to learn this waiata] |
| **TAKU PUNA****KUPU****(Vocabulary development)** | Anei ngā KUPU HŌU mō te wiki nei hei akoranga mā tātou – Here are our new words to learn this week |
| Tuhia mai ngā kupu hōu o te wiki ki tētahi rārangi. *Anei te tauira:*Write this week’s new words in a list. *For example:***Kupu hōu:**KoahautōkutemaungaawamaraemāmāpāpāwhānauAkona ngā kupu hōu nei ia rā ia rā mā te pānui me te panga (whakahua) i ia kupu ki tētahi pakeke.Learn these new words every day by reading and spelling them out loud to an adult. | Kōwhiria kia 3 o ngā kupu hōu mō te wiki nei.Choose 3 of our new words for this week.eg. maunga, pāpā, ahauTāngia he pikitia mō ia kupu ki tētahi pepa kotahi.On one piece of paper, draw a picture for each of these words.maungapāpāahau | Honoa te pikitia ki te kupu tika.Connect the picture to its word. maunga ahau māmā pāpā awa whānau | Rapua tēnei pukapuka “Tōku Marae” ki te ipurangiFind the book “Tōku Marae” on the internet<https://bit.ly/3aparst> Kō ēhea o ngā kupu hōu mō tēnei wiki kei te kitea e koe ki tēnei pukapuka?Which of our new words for this week can you find in this book?Tuhia mai kia 3 anō ngā kupu hōu kei roto i tēnei pukapuka!Write down 3 more new words you have found in this book! |