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| **TE REO MATATINI – Whare Ako 2** | | | | |
| **PĀNUI** | Kōwhiri kia 3 o ngā pānuitanga mō te wiki.  Pānuihia, tirohia ngā pikitia rānei – mā te pakeke koe e āwhina  Select 3 readers for the week. Read, or study the pictures – an adult can help   1. Ko wai te/ngā kiripuaki kei roto i tēnei kōrero?   Who is/are the character/s in this story?   1. E pā ana tēnei pūrākau ki te aha?   What is this story about?   1. Tuhia kia 3 toru ngā kupu hōu kei roto i tēnei pūrākau.   Write down 3 new words from this story.  NB: Readers can be found online at “[Kauwhata Reo – Ngā Kete Kōrero](https://www.kauwhatareo.govt.nz/en/collections/nga-kete-korero/)” <https://bit.ly/3qrjKO9>  \*Taumata 1 is best for our class but feel free to explore the other titles | | | |
| **TUHI PŪ** | He tuhituhi te mahi kia 10 mēneti ia rā - hōake tātou!  Writing for 10 minutes every day – let’s go!   1. Whaia tētahi pepa A4, pene hoki. Find yourself a paper and pen. 2. Whakarārangitia tō pepa (kei a koe te tikanga) Rule some lines if you want. 3. Tuhia tō ingoa tuatahi me te āwhina o tētahi pakeke. With the help of an adult, write your first name. 4. Pānuihia ia pū o tō ingoa tuatahi, anei te tauira: “M-a-K-o-t-i”. Read each letter of your first name, eg. M-a-K-o-t-i 5. Tuhia mai tō ingoa kia whakakii i ngā rārangi e 3. *Anei te tauira:* Write your name to fill up 3 full lines. *For example:*   *Mā Koti Mā Koti Mā Koti Mā Koti Mā Koti Mā Koti*  *Mā Koti Mā Koti Mā Koti Mā Koti Mā Koti Mā Koti*  *Mā Koti Mā Koti Mā Koti Mā Koti Mā Koti Mā Koti*  \*Āta tuhituhi, kia ātaahua āu tuhinga! Whakamahia ngā ingoa o tō whānau hei whakaharatau – he ingoa rerekē ia rā, ia rā.  Write carefully for your best work! Use the names in your whānau to keep practising – a different name each day. | | | |
| **KŌRERO-Ā-WAHA** | Whakahua i ngā kupu ingoa nei, whakatinanahia hoki.  Practice saying these words with the actions/song learnt in class  **“Ko au” –** (pointing inwards to yourself)  **“Ko koe” –** (pointing to someone in front of you)  **“Ko ia” –** (pointing to someone else)  **“Ko tātou e” –** (finger swirls in the air to include everyone in the room)  [\*Find the video “Ko au, ko koe- WA2 ” on the Kura website to learn this waiata] | | | |
| **TAKU PUNA**  **KUPU**  **(Vocabulary development)** | Anei ngā KUPU HŌU mō te wiki nei hei akoranga mā tātou – Here are our new words to learn this week | | | |
| Tuhia mai ngā kupu hōu o te wiki ki tētahi rārangi. *Anei te tauira:*  Write this week’s new words in a list. *For example:*  **Kupu hōu:**  Ko  ahau  tōku  te  maunga  awa  marae  māmā  pāpā  whānau  Akona ngā kupu hōu nei ia rā ia rā mā te pānui me te panga (whakahua) i ia kupu ki tētahi pakeke.  Learn these new words every day by reading and spelling them out loud to an adult. | Kōwhiria kia 3 o ngā kupu hōu mō te wiki nei.  Choose 3 of our new words for this week.  eg. maunga, pāpā, ahau  Tāngia he pikitia mō ia kupu ki tētahi pepa kotahi.  On one piece of paper, draw a picture for each of these words.    maunga    pāpā    ahau | Honoa te pikitia ki te kupu tika.  Connect the picture to its word.  maunga  ahau  māmā  pāpā  awa  whānau | Rapua tēnei pukapuka “Tōku Marae” ki te ipurangi  Find the book “Tōku Marae” on the internet  <https://bit.ly/3aparst>    Kō ēhea o ngā kupu hōu mō tēnei wiki kei te kitea e koe ki tēnei pukapuka?  Which of our new words for this week can you find in this book?  Tuhia mai kia 3 anō ngā kupu hōu kei roto i tēnei pukapuka!  Write down 3 more new words you have found in this book! |